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803-285-8473

803-286-6972

803-286-6972

ND

Buford Middle 29010.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Our School

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Good	N/A
2003 2004	Average	Unsatisfactory	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Mathematics English/Language Arts Mathematics English/Language Arts

Middle Schools with Students like Ours

Advanced

Proficient

Well prepared to work at next grade level; exceeded expectations

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	18	122	43
Percent satisfied with learning environment	100.0%	66.9%	69.8%
Percent satisfied with social and physical environment	83.3%	60.0%	59.5%
Percent satisfied with home-school relations	77.8%	79.8%	52.4%

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PACT PERFORMANCE	E BY GR	DUP Rent 15t tind 18th 15t tind 18th 16t tind			T, T		Tagair ann an Aireann ann an Aireann an Aireann an Aireann ann an Aireann an Aireann an Aireann an Aireann an	
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All students	404	00.4	Ei oo s	igiisii/Lai				
Gender	431	98.4	36.5	47.9	14.9	0.7	15.6	17.6
Male	237	97.9	44.0	45.3	10.2	0.4	10.7	17.6
Female	194	99.0	27.0	51.1	20.8	1.1	21.9	17.6
Racial/Ethnic Group	194	99.0	21.0	31.1	20.0	1.1	21.9	17.0
White	376	98.4	34.2	48.7	16.5	0.6	17.1	17.6
African-American	50	98.0	55.3	40.4	4.3	N/A	4.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status	3	100.0	IN/PA	11/74	IN//	IV/A	IN//A	17.0
Not disabled	378	99.2	30.4	51.8	16.9	0.8	17.7	17.6
Disabled	53	92.5	81.3	18.8	N/A	N/A	N/A	17.6
Migrant Status	55	₹.J	01.3	10.0	11/71	11//1	IN/A	11.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	431	98.4	36.5	47.9	14.9	0.7	15.6	17.6
English Proficiency	431	30.4	30.3	47.3	14.5	0.7	13.0	17.0
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	431	98.4	36.5	47.9	14.9	0.7	15.6	17.6
Socio-Economic Status	401	00.1	00.0	17.0	11.0	0.1	10.0	17.0
Subsidized meals	144	95.8	48.0	41.5	9.8	0.8	10.6	17.6
Full-pay meals	287	99.7	31.4	50.7	17.1	0.7	17.9	17.6
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				Mathe	matics			
All students	431	100.0	21.4	44.7	24.6	9.3	33.9	15.5
Gender								
Male	237	100.0	23.8	43.2	22.9	10.1	33.0	15.5
Female	194	100.0	18.3	46.7	26.7	8.3	35.0	15.5
Racial/Ethnic Group								
White	376	100.0	18.1	44.9	26.6	10.5	37.0	15.5
African-American	50	100.0	45.8	43.8	8.3	2.1	10.4	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	378	100.0	17.1	45.7	26.6	10.6	37.3	15.5
Disabled	53	100.0	52.0	38.0	10.0	N/A	10.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	431	100.0	21.4	44.7	24.6	9.3	33.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	431	100.0	21.4	44.7	24.6	9.3	33.9	15.5
Socio-Economic Status								
Cubaidizad maala	111	100.0	21.7	20.7	22.0	10	20.6	155

16.7

28.6

36.3

24.9

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15.5

100.0

100.0

Subsidized meals

Full-pay meals

PACT PERFORMANCE BY GRADE LEVEL

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		/ V V	7	English	n/Langua	/		\ ola
$\overline{\mathbf{A}}$	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 5	144	N/A	29.2	54.9	16.0	N/A	16.0
2002	Grade 6	132	N/A	32.8	56.5	10.7	N/A	10.7
	Grade 7	136	N/A	31.1	51.9	16.3	0.7	17.0
	Grade 8	147	N/A	37.0	47.3	15.1	0.7	15.8
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	151	98.7	35.0	42.0	21.7	1.4	23.1
	Grade 7	139	97.8	38.6	53.5	7.9	N/A	7.9
	Grade 8	141	98.6	36.1	48.9	14.3	0.8	15.0

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				IVI	athematio	:5		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	144	N/A	19.4	45.1	20.8	14.6	35.4
2002	Grade 6	132	N/A	30.5	48.9	18.3	2.3	20.6
	Grade 7	136	N/A	22.2	33.3	19.3	25.2	44.4
•	Grade 8	147	N/A	47.6	38.1	9.5	4.8	14.3
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	151	100.0	13.1	42.8	34.5	9.7	44.1
	Grade 7	139	100.0	28.1	42.2	19.5	10.2	29.7
	Grade 8	141	100.0	23.9	49.3	18.7	8.2	26.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 442)				
Students enrolled in high school credit courses (grades 7 & 8)	25.4%	Up from 7.8%	20.0%	14.4%
Retention rate	N/A	N/A	1.8%	2.3%
Attendance rate Eligible for gifted and talented	94.0%	Down from 95.0%	95.5%	95.2%
	13.7%	Up from 13.4%	19.1%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	12.6%	Down from 12.9%	13.7%	14.1%
	2.7%	Up from 2.2%	3.7%	4.9%
Suspended or expelled	0.7%	Down from 1.4%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees Continuing contract teachers	70.4%	Up from 67.6%	49.1%	47.1%
	96.3%	Up from 88.2%	88.2%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	r 81.7%	Down from 86.8%	86.8%	84.3%
Teacher attendance rate Average teacher salary	94.1%	Up from 93.9%	95.4%	95.0%
	\$40,374	Up 1.2%	\$40,823	\$39,924
Prof. development days/teacher	12.9 days	Up from 8.5 days	10.5 days	10.7 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	3.0
Student-teacher ratio	23.5 to 1	Up from 17.7 to 1	22.8 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	86.2%	Down from 86.9%	89.6%	88.9%
	\$4,861	Up 3.2%	\$5,668	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	66.4%	No change	62.2%	62.0%
	Good	Down from Excellent	Good	Good
Parents attending conferences SACS accreditation	97.8%	Up from 95.9%	96.5%	94.8%
	yes	N/A	yes	yes

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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N/A Not Applicable N/C Not Collected N/R Not Report	rted I/S Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the year at Buford Middle School was Celebrate the Magic and celebrate we did! We were excited to be awarded the Palmetto Silver Award by the South Carolina State Department of Education. This award was the result of an improved rating on the School Report Card. The jump to a rating of "good" was achieved only because of a lot of hard work on the part of everyone-administration, faculty, staff, students, parents, and community partners. All are committed to making Buford Middle School a school of excellence.

We also celebrated the news that eighteen of our 8th graders were named South Carolina Junior Scholars. These students scored exceptionally high on the PSAT test given in the fall.

We celebrated many new additions. The first year of a BMS Student Council led to increased student participation in many aspects of school life. The return of a BMS chorus at all grade levels added a much-needed dimension to the arts program.

We have also celebrated our continued efforts to provide for the students at Buford Middle School, an environment that enables our students to become well adjusted, productive, contributing citizens of the Buford community. We welcome your input. Won't you please join us as we continue to Celebrate the Magic?

Marianne Palladino, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.